



Concussion Action Plan (CAP)

for children up to the age of 8

FAMILY NAME	MRN
GIVEN NAME	☐ MALE ☐ FEMALE
D.O.B//	M.O.
ADDRESS	
LOCATION/WARD	

Doctor to complete

Your child has a concussion. Their symptoms include:									
Physical Headache Sensitivity to light Nausea Sensitivity to noise Fatigue Numbness/tingling Vomiting Visual problems Dizziness Balance problems Over the next few days, symptoms may wolf they occur, seek urgent medical attention		Emotional	Sleep Drowsiness Sleeping more than usual Sleeping less than usual Trouble falling asleep MMPS (symptoms listed below).						
 H Headache, seizure, unconscious. E Eye problems (blurred/double vision). A Abnormal behaviour change. D Dizziness, persistent vomiting. 	U UnsteM MemoP Poor o	 U Unsteady on feet, slurred speech. M Memory impaired, confused, disoriented. P Poor concentration, drowsy, sleepy. 							
Doctor's name: Direct parents to follow the CAP, overlea are available for download at kidshealth	af. The CAP, Symptoms Log S								

For parents

Have your child complete the following zone and stepwise program. Seek urgent medical attention if your child's symptoms worsen or if other symptoms appear (see the HEAD BUMPS symptoms list overleaf).

REST PERIOD: Days 1 and 2 following injury:

(Date started: _____

Rest your child from any physical or cognitive activity. Supportive care

• Encourage good sleep patterns. Rest your child with no TV, phone or disruptions.

- Provide regular meals and a minimum of 2L of water per day.
- Use over-the-counter headache medication as needed.
- Complete the Symptoms Log Sheet, monitoring your child's symptoms and signs. Continue using the sheet until your child reaches 14 days without symptoms.
- Encourage your child to have a positive mental attitude towards their recovery.

After 2 days of acute rest, you may move on to the next zone.

Use the Symptoms Log Sheet to record any symptoms that your child develops. If your child develops symptoms during an activity, stop the activity and let your child rest. When the symptoms are gone, have your child try the activity again.

See your GP to check that your child may progress to the next zone. Your child must be symptom-tolerant before moving on to Step 1. Use the Symptoms Log Sheet to record any symptoms that your child develops. If your child develops symptoms during an activity, stop the activity and let your child rest. When the symptoms are gone, have your child try the activity again.

GRADED RETURN TO ACTIVITY

Step 1 - Light cognitive and physical activity

- Progress toward more challenging thinking activities like reading and puzzles
- Your child can now engage in short (less than 20 minutes) bursts of play. Keep the activity relatively gentle i.e. playing on equipment, kicking ball, structured games.

Progress to the next step if your child is symptom-free for 24 hours.

Step 2 - Moderate cognitive and physical activity

- Part-time school with accommodations (rest breaks, sitting at back of classroom) until able to concentrate without difficulty.
- Increase the duration of play time and commence more moderate intensity activities for 20-30 minutes i.e. skipping, jumping, less controlled play.

Progress to the next step if your child is symptom-free for 24 hours.

Step 3 – Extended activity

- Progress towards full-time school with minimal accommodations. Your child may continue to display changes in behaviour and emotion. This needs to be monitored by the teacher, and may continue for some time even after other symptoms have resolved.
- More intense aerobic and skill-based activity on a more regular basis

Use the Symptoms Log Sheet to record any symptoms that your child develops. If your child develops symptoms during an activity, stop the activity and let your child rest. When the symptoms are gone, have your child try the activity again.

RETURNING TO PRE-INJURY ACTIVITY

(Date started: _____

(Date started:__

Once your child is performing regular cognitive and physical activity without symptoms, they are ready to progress as follows:

Step 4 - Normal activity

- Full-time school with minimal accommodations progressing when able to handle all classroom activities.
- Engage in normal play without any restrictions on duration or intensity. Continue to monitor for symptoms and allow child to rest and return when symptoms have settled.
- Continue to keep an eye on behavioural changes and regression. Remember that this is normal and will resolve over time. Try to be patient and encourage good behaviours, remember they have just undergone an injury that has significantly altered their normal sense of wellbeing and routine, maybe for the first time. If you do not believe that these behavioural/emotional issues are improving then they may need to be treated separately from the concussion and you should speak to your GP.

een zone

Symptoms Log Sheet

Use the checklist below to keep track of your child's signs and symptoms. Take this log sheet with you to your appointments.

Physical	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10
Headache/s										
Nausea										
Vomiting										
Feeling tired										
Dizziness or balance problems										
Vision problems										
Bothered by light or noise										
Tingling feeling or numbness										
Thinking or remembering										
Difficulty thinking clearly										
Problems concentrating										
Problems remembering										
Feeling slowed down										
Feeling hazy, foggy or groggy										
Social or emotional										
Irritability										
Nervousness										
Sadness										
Feeling more emotional than usual										
Sleep										
Drowsiness										
Sleeping more than usual										
Sleeping less than usual										
Trouble falling asleep										
Signs observed by parent										
Dazed or confused										
Slower to answer or react										
Difficulty remembering										
Personality changes										
Sleep problems										

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